

1. Title: class set of scissors

Submitter: Karen Kampa

Contact Information: 204-3282, klchristians@madison.k12.wi.us

Position: 5th grade teacher

Amount: 84.95 plus tax

Franklin: Randall: X

Description:

We are need of a set of classroom scissors. The ones that I have bought for the class have mangaged to disappear or break over the years.

Goals:

I believe it would be nice to have these available for when we do creative and/or art projects. It makes it difficult if everyone is trying to share the few students who brought in their own scissors.

Benefits:

Everyone will have scissors available to them to create.

Budget:

Based on a copy of an supply book last May, I would be able to purchase a class set (24) of scissors for \$84.95. Assuming the price has not changed, only a tax should be added to this price.

Other Funding: No **Other Funding Sources:**

Accounting:

I will provide the receipt and ask some students if they would like to create a project that they created with scissors.?.?.? (I am not sure if I answered this in the way you wanted.)

2. Title: document camera and cart and projector

Submitter: Anne Marie and Paula Streeter and Bauch

Contact Information: 204-3288 and 204-3335, astreeter and pbauch

Position: 4th grade teacher and 5th grade teacher

Amount: 1334

Franklin: Randall: X

Description:

Right now at Randall we have one document camera to share among eight teachers on the first floor. This does not allow us to use the document camera when we would like to use it to teach with. We would like another document camera to be available for our teaching needs.

Goals:

The camera will be more readily available to use with our classroom. This will allow us to use the camera on a daily basis rather than occasionally. We would be able to expand our use of the camera into multiple subject areas.

Benefits:

The students are able to share their work with each other in an immediate time frame. This is especially helpful in math where students can share strategies for problem solving with the entire class. This helps students become both learners and teachers and motivates them to take ownership of their learning. It also allows us to share internet activities or learning sites with the entire class and further enhances their learning through the use of technology. The document camera also saves large quantities of paper that must be run through the copy machine and also overhead laminate.

Budget:

projector - \$535.00

cart - \$294.00

document camera - \$505.00

Other Funding: No **Other Funding Sources:**

n/a

Accounting:

We will share photos of the students using the document camera.

3. Title: 3rd Annual Wagon Drive (Food and School Supply Drive)

Submitter: Sandy Fowler

Contact Information: 608-251-6931, sfowler@wisc.edu

Position: parent

Amount: 500

Franklin: X **Randall:** X

Description:

The \$500.00 would be used to purchase needed supplies to run and advertise the 3rd Annual Wagon Drive. Supplies would be poster board, wood to make easels, paint, markers, and T-shirts for the kids who participate. We would also like to use the money to purchase a banner that we can use year after year. It is our plan to host a food and school supply drive every summer until my daughter Lily graduates from high school. Any remaining money would be used to purchase school supplies for the drive.

Goals:

The goal of the Wagon Drive is to primarily raise funds and collect food and school supplies in need for families living on the south side of Madison. Supplies are donated to students of 4 elementary schools, 2 of which are Franklin and Randall. Another goal is to raise awareness of why there is a need to have a drive. The best goal of all is to create a sense of community and caring.

Benefits:

Since the drive is held in the Bay Creek Neighbor hood and on the Franklin School Lawn, those involved are mostly Franklin and Randall kids and parents and those that will be. The students learn about community sharing and support and why it is important to help others. Franklin and Randall schools also receive supplies. It is also hoped that we can generate other grants for the schools. For example, last year the drive was the spark for both Franklin and Randall to receive \$500 each from Kohls.

Budget:

Banner \$200.00

T-shirts \$150.00

Printing and copying \$100.00

Poster supplies \$50.00

Other Funding: Yes **Other Funding Sources:**

The funding isn't direct. Parents, myself included, have typically supported the event by purchasing food, providing bake goods for the bake sale, t-shirts, etc. We are not officially a non-profit so we typically take in kind donations over monetary. When cash has been provided, we purchase school supplies with it. No one has asked for reimbursement of any kind. Pizza Hut and Copps also donates

food to serve lunch to the kids the day of the event. Carnival Ice Cream also rewarded the kids with a free cone coupon. When and if we need a non-profit ID St. Marks Lutheran Church has approved us to use their tax ID since the food collected goes to their food pantry. We've hadn't had to use it yet because people understand the is a kid run event.

Accounting:

A financial report and receipts can be provided for any expenses the grant money is used for. We also can provide pictures. The drive has become a neighborhood event as well and will be well advertised. If needed we can get the Bay Creek Association or St. Marks Lutheran Church to certify all expenses and donations received.

4. Title: Aquatic Macroinvertebrates and Water Quality

Submitter: Andrew Fayram

Contact Information: 608-218-9712, andrew.fayram@sbcglobal.net

Position: parent

Amount: 325

Franklin: X **Randall:** X

Description:

The teachers and administration at Franklin/Randall are excellent. We would like to augment the curricula by providing scientific hands on learning experience related to water quality and indices of biotic integrity. In short, we would like to increase the amount of in-class hands on science and environmental education opportunities for elementary school students.

Goals:

The instructors (Andrew Fayram and Joanna Griffin) currently work for the Wisconsin Department of Natural Resources in the Bureau of Fisheries Management. Andrew Fayram has a Ph.D. in biological sciences and Joanna Griffin has a M.A. in Marine Biology. Both have young children and have developed a program that teaches children about how to determine water quality in streams using live aquatic macroinvertebrates. The program has been dubbed the "Scientific Aqua Squad" and the presentation has been presented to over 300 children in the last 2 years and they all seem to be very excited by it. Both teachers and parents have provided positive feedback. The program can be tailored from preschool to 5th grade with increasingly difficult concepts and math.

We would like to expand our program outside of our employment with the DNR and provide this program to additional interested students and teachers. We propose to make ourselves available to five class rooms whenever interested teachers would like to have us attend their class and make presentations.

Benefits:

The students will receive additional science education (including basic math) while at the same time they will be exposed to real life biota affected by our actions.

Budget:

Invertebrate collection

- -Scientific collectors permit: \$25
- -Transportation to collection site: \$25
- -Printing costs for worksheets: \$25

Instruction

- -Two instructors: \$25/each * 5 classes: \$250

Other Funding: No **Other Funding Sources:**

Accounting:

We will submit a school year end report on our accomplishments and presentations to the PTO.

5. Title: Seating options for students to increase their focus and attention

Submitter: Sandi Bongard

Contact Information: 204-2302, sbongard@madison.k12.wi.us

Position: Occupational Therapist

Amount: 1399.4

Franklin: X Randall:

Description:

As the Occupational Therapist at Franklin Elementary School, I spend a great deal of time in classrooms working with children. Although I mainly work with children in Special Education, I am a resource for teachers who may have concerns regarding any student's attention, self-regulation skills and motor and sensory development and how these may impact on a student's learning. I have noticed that during seat work time, there are many children wiggling in their seats (sitting on one leg, both legs, rocking in their seat), walking about the room, sharpening pencils, visiting with friends, looking out the window etc. I do not see this as bad behavior but more of a need for them to move to help them focus and pay attention. Many classrooms have 1-2 wiggle seats. These are small discs filled with air that a student can sit on. They can use this on a chair or on the floor. The idea is to provide enough wiggle for them to get movement thus providing input to their vestibular and proprioceptive systems and core muscles, which then increases focus and attention. However, these seats are in high demand because there are not enough to go around. Also, for students who demonstrate increased difficulty with focus and attention, a wiggle seat may not be enough input for their sensory system, therefore a Therapy ball chair is used. This provides more intense movement for the student without having to walk away from their work to move or to be distracting to the classroom learning environment.

For research on this topic please visit the following websites:

- <http://www.ateachabout.com/pdf/ClassroomSeatingUsingBalls.pdf>
- http://www.pugetsound.edu/files/resources/2805_Allen.htm
- <http://www.mrsc.ubc.ca/images/KennedyCAT.pdf>
- <http://www.zoneinproducts.com/wp-content/uploads/2008/12/therapy-balls.pdf>

Goals:

1. Provide students in three classrooms with seating options to assist them to increase focus and attention during seat work time.
2. Allows students in three classrooms to get the movement they need to increase focus and attention, while completing seat work, thus more engaged in the learning process.
3. Decrease out of seat movement in three classrooms, thus decreasing movement within the classroom resulting in creating a calmer learning environment.

Benefits:

By providing students in the three classrooms with seating options to increase their focus and attention, students will develop self-regulation skills. With increased focus and attention, students will be engaged in the learning process. These seating options may create a calmer learning environment as movement within the classroom will be decreased. Results from the implementation in three classrooms will provide data for the purchase of additional seating option using Franklin School funds.

Budget:

20-Small-sized Ball Chairs: \$18.99= \$379.80

20- Medium-sized Ball Chairs-\$26.99= \$539.80

http://catalogs.schoolspecialty.com/2953_SSI_A410/full.asp?page=95

20-Disc O fit jr -small red one: \$23.99= \$479.80

http://catalogs.schoolspecialty.com/2953_SSI_A410/full.asp?page=92

There is no charge for shipping.

Other Funding: No Other Funding Sources:

Not at this time. If there is another grant source we will consider submitting this grant, if the PTO does not approve our initial request.

Accounting:

A letter will be written. If permission is granted by parents, pictures will be provided. Results from the implementation in three classrooms will provide data for the purchase of additional seating option using Franklin School funds.

6. Title: Homegrown Snack Program

Submitter: Dana Evans

Contact Information: 608-280-8095, dearlove30@charter.net

Position: Franklin parent

Amount: 800

Franklin: X **Randall:** X

Description:

It is well documented that developing healthy eating habits in childhood is critical to leading a healthy lifestyle throughout life. Families and staff at Franklin and Randall Schools, as well as the greater MMSD community, have been working hard to improve the nutritional value of foods offered by our schools and to thus encourage the development of these healthy lifestyles. We are, in fact, the only school taking part in the program that does not receive full support from our government or PTO. We feel that our families will continue to support the program, however, without some support from the PTO, it is quite difficult for us to be ready to receive the first few weeks of snack, due to time required for money collection. Also, Randall has not yet participated in the Snack Program, and we are requesting additional funds to pilot the program in the near future or early next year. If the pilot was done this school year, we would hope to borrow funds from elsewhere (as we did for Franklin's pilot) and repay them with any grant money awarded first thing next year.

Goals:

The Snack Program is designed to bring more fresh fruits and vegetables into the school system for the benefits of our students' nutritional health, education on nutrition and local farming, and community support. The program provides the opportunity for our students to taste a wide range of fruits and vegetables as well as learn about where their food comes from and how to make healthy choices. Much of the produce received has actually been new to many of our students, thus we have also helped to improve their food repertoire and knowledge of different foods. Being a part of this program, offered by the local non-profit REAP, is also a first step in the long road to healthier lunches in the MMSD system. Franklin families and staff have been excited about and instrumental in making this program work at Franklin, and because of this they have already been instrumental in encouraging the MMSD foodservice to rethink their breakfast and lunch offerings!

Benefits:

We will increase the number of servings of fruits and vegetables in our children's diets, introduce our children to new foods, educate students on nutrition and agriculture, and support our local community by partnering with local growers and REAP for the produce, field trips and education opportunities. With the PTO's help, we can begin receiving snacks at Franklin the first few weeks of school, and thus students will be able to try early fall produce such as green beans, cherry tomatoes and sweet peppers. Also with the PTO's help we will be able to pilot the same program at Randall (REAP is at full capacity for Snack Program participants, but they have been saving a spot just for Randall since it is partnered with

Franklin!) With participation, Randall students will also benefit from the same nutrition, education and the community support associated with the Snack Program.

Budget:

Approximately \$.40/Franklin student/week x 370 students x 3 weeks = \$450

Approximately \$.40/Randall student/week x est 400 students x 2 week PILOT = \$320

Supplies such as ziplock bags, apple slicers and cutting boards = \$ 30

\$800

Other Funding: Yes **Other Funding Sources:**

Voluntary parent monetary support will be requested at the beginning of the school year. We hope to fund the remainder of the year through this parent support. It is unlikely that we will be awarded government or other grant assistance from other sources due to the low percentage of students qualifying for free and reduced lunches at Franklin-Randall.

Accounting:

We will provide a written report to the PTO.

Thank you for your consideration!

7. Title: Consultant-Kindergarten Math Story Theatre and Beyond

Submitter: Julia Peterson

Contact Information: 608-204-2287, japeterson@madison.k12.wi.us

Position: Instructional Resource Teacher- Math

Amount: 900

Franklin: X Randall:

Description:

In addition to our \$9,936 Aristos Grant to support Professional Development during the school-day in the area of Math, this PTO grant would allow us to have the support of Math Consultant Margaret Jensen. Margaret Jensen is a former MMSD teacher who has done extensive research and work around best practices in Mathematics Instruction. Her use of "Math Story Theatre" with Kindergartners allows children to gain the foundational understanding of math problems in a concrete way.

Goals:

The Aristos Grant is directly supporting all K-2 Teachers at Franklin by funding substitutes, and also the additional materials needed in order to watch a teacher work with a student or group of students via 'Skype-like' technology.

The PTO Grant will allow for additional support from Math Consultant Margaret Jensen.

Margaret will work within some classrooms, as well as facilitate our five-2 hour meetings. We will cover "Math Story Theatre" and also many other strategies to help meet the diverse needs of Kindergarten learners.

Benefits:

With the additional grant funds, we can target the professional development to support the Kindergarten staff and focus on strategies to use with our youngest children as they develop mathematically.

Budget:

A.) \$750 5 - 2 hour meetings during the school day with the entire Kindergarten Team

(substitute teachers already paid for with the Aristos Grant)

5 x \$150 a session = \$750 (This fee includes additional planning time)

B.) \$150 Materials needed to create large 10 frames for each teacher:

(Cookie sheets, electrical tape, magnetic counters)

Other Funding: Yes **Other Funding Sources:**

Catherine McMillan wrote and recieved an Aristos Grant last year to help fund this project. The Grant supports a total of five Math Professional Development Meetings for all K-2nd grade teachers at Franklin throughout the year. The \$9,936 grant pays for substitue teachers that allows teachers to meet and collaborate during the school day around practices that support the wide range of learners in the classroom.

Accounting:

I will submit photos of our work together, as well as a survey including feedback from the Kindergarten Staff describing how working with Consultant Margaret Jensen

supported our School Improvement Plan in the Area of Mathematics.

8. Title: Boxes of Books!

Submitter: Ruth Harms

Contact Information: 608-204-3300,

Position: Instructional Resource Teacher- Randall

Amount: \$2,500.00

Franklin: Randall: X

Description:

Many, many tried and true titles that teachers use again and again to teach literacy are falling apart; pages are yellowing and they are less than attractive books to hand to a reader. We'd like to replace titles including: James and The Giant Peach, Hatchet, Maniac Magee, The White Mountains, Homer Price, Surviving the Applewhites, Shoeshine Girl, Number the Stars, Chocolate Touch, Dear Mr. Henshaw, Westing Game, Loser, and others. (These are just the titles teachers have brought to my attention, I plan to go through the books and purge and reorder for other titles as well.)

We are also interested in ordering at least 1 new fiction title for each level as well as well as bringing in 1 new non-fiction (per level)title from topics recommended by teachers.

Goals:

Ordering new books will support our teaching. We will have more titles to choose from to support all readers When we order replacement copies for damaged and worn books we will have well-cared for books that we are proud to hand to students to support our work as we teach students to respect property.

Benefits:

We teach respect for property and how to handle books so they last for the next student. Some of the books purchased are/were less expensive copies. They fall apart quickly no matter the care students take. With new books, or at least replacing a certain amount each year, we show our students that we value them as readers and have the expectation that they know how to care for property. We give them new books to care for.

Budget:

Replacement copies for 18 titles with an average of 5 new copies of each title.

Average price of \$5.50 for each book. $18 \times 5 = 90$. $90 \times \$5.50 = \500.00

In addition:

New titles: 30 levels

30 levels X 2 new titles each. A book set is typically 6 books of each title.

30 titles x 6 books each = 360 books

360 books X \$5.50 = \$1,980.

\$500.00 + \$2000.00 = \$2500.00

Other Funding: No **Other Funding Sources:**

Accounting:

We receive receipts for all our book orders. Those receipts can be submitted. I am willing to submit teacher feedback about the useage of and need for all bookroom resources as well.

9. Title: American Speech Language Hearing Association Presentation

Submitter: Mary-Beth Rolland

Contact Information: 204-3333, mrolland@madison.k12.wi.us

Position: Speech and Language Clinician @ Randall

Amount: 200

Franklin: Randall: X

Description:

I will be attending the American Speech Language and Hearing Convention in Philadelphia in November for 3 days to present a paper. I did the research for this paper at Randall Elementary School. I will send via US mail a synopsis of the paper.

Goals:

My goal in doing this research has always been to promote SALT (Systematic Analysis of Language Analysis) usage as an evaluation tool for speech and language clinicians in this district. I have used it extensively with the children on my own caseload for assessment and for therapy.

Benefits:

SALT is a useful tool to assess a child's language in a natural setting. A child listens to a story then retells the story looking at the book's pictures without the words. Finally comprehension questions are answered. This can be transcribed and then compared to the database which contains many children that are from MMSD since we have been doing research here since 1980. This task is very comparable to what a classroom teacher does and can help us understand where a child needs help or extra therapy. When I return I will be presenting this information to the rest of the speech and language clinicians in the district.

Budget:

- Registration=\$420
- Plane ticke~\$600
- Room~\$400
- Meals~\$150

Other Funding: Yes **Other Funding Sources:**

I have been awarded \$500 from the SALT project at the UW-Madison. I am requesting some funding from MMSD also.

Accounting:

I will send a letter to the PTO after the convention with how the presentation went as well as what other presentations I went to that will benefit my speech and language students. Thank you for considering funding this presentation.

10. Title: Dry-erase boards

Submitter: Anne Marie Streeter

Contact Information: 204-3288, astreeter@madison.k12.wi.us

Position: 4th grade teacher

Amount: 130

Franklin: Randall: X

Description:

Our fourth grade class needs new dry-erase boards to replace old, worn out boards.

Goals:

Dry-erase boards allow kids to practice skills as they learn them, especially when meeting as a group on the rug or at a table. They can easily erase mistakes and I can easily see what they are doing.

Benefits:

Students get to practice different things on the boards such as spelling words, cursive, and math fact drills, or they can practice new skills as they are learning them, such as addition or subtraction strategies.

Budget:

Each board costs about \$5.10.

Other Funding: No **Other Funding Sources:**

Accounting:

Student can write a letter to the PTO describing their use of the boards.

11. Title: Professional Development In Differentiating Literacy for All Students

Submitter: Therese Kolan

Contact Information: 204-2287, tkolan@madison.k12.wi.us

Position: Instructional Resource Teacher in the Area of Literacy

Amount: 750

Franklin: X Randall:

Description:

All teachers need to remain on the cutting-edge of learning research-based practices in the area of literacy to continue to improve their skills in teaching all students. It is important to differentiate for our students to provide them with their next steps in learning.

Goals:

Book study groups will be formed allowing teachers to meet and collaborate after school. This proposal requests funds to purchase texts for study.

Benefits:

By participating in this professional development on best practices in literacy instruction, teachers will be able to learn additional skills and strategies to differentiate for all students. The primary goal is to increase student achievement.

Budget:

The CAFE Book by Boushey and Moser - (Comprehension, Accuracy, Fluency, Expanding Vocabulary)

13 books @ \$22.00 = 286.00 plus shipping

Next Steps in Guided Reading by Richardson

20 books @ 21.74 = 434.80 plus shipping

Total = \$720.00 plus shipping

This would be the maximum amount. The total may vary depending on the number of teachers who choose to participate.

Other Funding: No **Other Funding Sources:**

Accounting:

We will meet with the PTO.

12. Title: Scholastic News - Increasing Science and Social Studies through a Nonfiction Magazine

Submitter: Amy Turkowski

Contact Information: 608-204-2266, ATurkowski@madison.k12.wi.us

Position: first grade teacher

Amount: 87.78

Franklin: X Randall:

Description:

I need more age-appropriate texts for first graders that are appealing, current, and fun! Ideally, these texts would have science and social studies themes.

Goals:

In order to increase my first graders knowledge of science and social studies related content, I supplement my curriculum with a nonfiction, age-appropriate magazine called Scholastic News. These texts are also written within the instructional level of most six and seven year olds, making them a perfect addition to my classroom.

Benefits:

Scholastic News helps boosts nonfiction reading skills in young readers while increasing content knowledge in science and social studies.

Budget:

\$3.99 per student x 20 students (\$79.80)

\$7.98 shipping and handling

Other Funding: No **Other Funding Sources:**

Accounting:

A report can be shared at PTO meeting to provide accounting for the grant if awarded.

13. Title: Multi-purpose laptop - FLL Robotics & General use

Submitter: Jeff Horvath

Contact Information: 658-2878, jeff.horvath@gmail.com

Position: Parent

Amount: 600

Franklin: Randall: X

Description:

1 laptop for use by First Lego League Robotics team and the broader Randall community

Goals:

Each year, the First Lego League Robotics club provides an in-depth learning opportunity for 30+ students (as many as are interested). Students learn science, technology, engineering, math, teamwork, problem solving, and a host of other valuable skills in a way that is impractical in a traditional classroom environment. One of the most significant limiting factors to the students' ability to take advantage of the opportunity is the need for laptop computers. The club historically relies on parent volunteers to bring their laptops from home. Having access to one (or more) laptops that can be used by students will provide more opportunities for children during the FLL season (September through December).

Outside of FLL season, the laptop could be used by school personnel for any other purpose. Michelle Reis Olson could coordinate its use with school personnel for planning, projects, etc. The laptop would become a general resource for the broader Randall community.

Benefits:

For FLL Robotics students, it would provide an additional opportunity for programming and research, in support of the broader STEM and problem solving educational goals of the program.

For the broader Randall community, it would provide an additional laptop to be used by teachers, staff, and other Randall personnel as needed throughout the year.

Budget:

\$550 for inexpensive laptop (nothing fancy, just a nice new inexpensive one)

Other Funding: No **Other Funding Sources:**

Accounting:

receipts

14. Title: Franklin-Randall Movie Night

Submitter: Suzanne Buchko

Contact Information: 608 2599278, zazutoo@sbcglobal.net

Position: Parent

Amount: 500

Franklin: X **Randall:** X

Description:

The Franklin-Randall community usually gets together for large events like our Fall Dance and the Carnival. I am interested in seeing if we can do some smaller community events that would encourage more parent-to-parent interaction. For some of our children, it might be a chance to share entertainment that they don't usually get a chance to attend.

Goals:

The goal of this program is to bring our school community together in a small and informal way. I hope we can draw from all parts of our community and spark some conversation and involvement. Movie nights would also be fun!

Benefits:

Our community is more than school work. Movie nights could provide another fun way for our families to share their time and interests. I might hint at some educational value but that's just because I love movies.

Budget:

We need \$200 for each event to have maintenance staff on hand. I have asked for an extra \$100 in case we want to have popcorn or some other refreshment.

Other Funding: No **Other Funding Sources:**

Accounting:

I would provide a report and pictures. Important to me would be to account for the number of families that come to the event.

15. Title: Franklin Gardens

Submitter: Treena Hoffman

Contact Information: (608)285-5327, treenahoffman1@gmail.com

Position: parent and volunteer

Amount: 1000

Franklin: X Randall:

Description:

Franklin Elementary is in need of a sun vegetable and flower garden. A lot of Madison Elementary schools have gardens, but Franklin still lacks a sun garden. Also, Franklin is in need of planting grass under the trees on the playground. Right now, this area is just dirt. Many teachers have complained about the state of this play area.

Goals:

I envision the gardens to be planted in the existing tree beds on the playground. I wish to plant vegetables, herbs and flowers in the three tree beds. By talking to staff, I have discovered that they really want to have grass planted in the shady part of the playground, so we will also plant grass seed in this area.

Benefits:

Gardens ultimately create beautiful surroundings where the parents, staff, and students can feel a sense of pride in their community. The gardens also will contain edible plants and vegetables so that students can sample the progress of their gardens. The benefit to teachers is that they can have students journal about the growth cycle of plants as well as the weather and seasons and how they effect plant growth. I will make sure that there are parent volunteers to care take the gardens during summer recess.

Budget:

I am unfcertain of the actual line item budget, but will need to buy soil, plants, grass seeds, and fencing to go around the tree beds. If there is extra capital, it will be returned to the PTO budget.

Other Funding: No **Other Funding Sources:**

Accounting:

Pictures and a letter

16. Title: Raising Awareness of Food Allergies and Food Allergy Bullying

Submitter: Jackie White

Contact Information: 608-255-4991, Jackiewhite004@yahoo.com

Position: Parent

Amount: 2,000

Franklin: X **Randall:** X

Description:

As a parent of a child with food allergies and part of the local area food allergy network, it is abundantly clear that there is very little understanding of food allergies and that this lack of understanding can lead to very serious situations for allergic kids. Not only are there food management issues, there are also "food allergy bullies". These bullies can spit, throw food or use harsh words towards kids with allergies, that not only hurt them psychologically, it can cause dangerous physical reactions. The population of food-allergic kids is growing every year and school can be a very scary place for them to be. This grant would help put into place measures and standards for food management/food allergy management as well as open the dialouge with the kids on keeping friends safe and not bullying them.

Goals:

Raise Awareness. Standardize a food allergy plan of action. Educate teachers, parents and kids about the dangers and reasons behind some set procedures. Explain about food allergies to kids in a friendly manner. Include talking about food allergy bullying.

The end result: once education and awareness is made, most people respond in a positive way alleviating the stigmas placed on these kids with allergies and will provide for a safe place for kids to go to school.

Benefits:

School will be a safer place for kids with allergies.

School can be used as a model for other schools needing a food allergy plan of action.

Educate about food allergy bullying to halt or avoid it happening.

Kids and Parents without food allergies will understand their friend's allergies and will be no longer think they are different or over-reacting.

Budget:

- Handouts \$700
- Books \$250
- Props \$250
- Epi-Pen Training \$300

- Posters \$250
- Miscellaneous: \$250

Other Funding: No **Other Funding Sources:**

Accounting:

By managing budget with a spreadsheet. Managing project with a timeline. Reporting to PTO on a regular basis.

17. Title: FOSS 3rd grade Physics of Sound Kit

Submitter: 3rd Grade Team Randall School 3rd Grade Team Randall School

Contact Information: 204-3300, ncote@madison.k12.wi.us

Position: Teachers

Amount: 700

Franklin: **Randall:** X

Description:

The Physics of Sound unit is a required science unit for 3rd graders. The 3rd grade teachers use this kit every year. The kits are approximately 10 years old. Over the years parts of the kits have been lost or broken. We have combined kits so that we have at least one complete Physics of Sound kit. It is difficult to share one complete kit among 5 classrooms. So we are requesting a new complete Physics of Sound kit for 3rd grade.

Goals:

The Physics of Sound kit meets the 3rd grade science standards.

Benefits:

By having two complete kits more students will be able to experiment with the materials. We will have more flexibility among the classrooms to complete the required science standards.

Budget:

FOSS Physics of Sound complete kit \$700.00

Other Funding: No **Other Funding Sources:**

Accounting:

After the kit is ordered we will provide a copy of the order/requisition form to the PTO.

18. Title: Franklin School Forest/Outdoor Classroom

Submitter: Chris Shelton

Contact Information: school 204-2292 home 246-8747, cshelton@madsion.k12.wi.us

Position: teacher

Amount: 1000

Franklin: X Randall:

Description:

We have worked for several years to develop an Outdoor Classroom space at Franklin. This summer we achieved Stage 1 of our goal when we were adopted by the Wis Landscape Assoc. They designed and professionally landscaped the forest for us and donated over \$7000.00 in labor, materials. We were able to match their donation with @ grants and donations.

Stage 2 of our plan is to build and add places to sit and observe and work in the Outdoor Classroom. And to do projects that will attract animals (especially birds) and give students the opportunities to help maintain the outdoor classroom.

Goals:

Stage 2 is to build benches to sit on while working in the forest.

To develop and add, and build projects to observe birds and other wildlife.

To have the children help maintain and work to keep the classroom a fun place to learn and give them projects that help teach them responsibility, and care of the environment.

Benefits:

All School involvement. (400+)

A sense of pride and responsibility for working together to help our classroom grow.

It provides a simple outdoor space to allow children to explore and have hands on learning.

Ability to work as a community-Encourage home/school connections thru parent involvement to help with projects.

Budget:

Materials to build 6 Aldo Leopold Benches \$100.00 x 6 =\$600.00

Materials to build and hang bird feeders \$200.00

Materials for kids to make and do projects (i.e. making stepping stones etc.) \$200.00

Other Funding: No **Other Funding Sources:**

3 yrs. ago the PTO gave us a grant of \$1200.00. to purchase a picnic table and woodchips.

There are no other funding sources available to us.

Accounting:

As the new outdoor classroom grows over time we will continue to update the community thru the Franklin-Randall newsletter and will take pictures of children working and learning in the FRANKLIN FOREST. I will be happy to also give you an annual report. We are thrilled to finally see this long dreamt @ project off and growing.