

PTO Meeting 12/8/15: Supporting Social and Emotional Needs of Our Students

Welcome!

Mandy Harvey - Social Worker/PBS Coach at Franklin Elementary

1) Role of the School Social Worker

2) Role of the Positive Behavior Support Coach

3) Ways we support social/emotional learning at Franklin:

- Teaching school-wide expectations: Franklin Five
- Reinforcing positive behaviors: Falcon Feathers, 4:1, Celebrations
- Teaching social/emotional skills
 - through Second Step
 - naturally all day long using GRR model
 - Cool Tools
 - social stories
 - reteaching
- Take a break
- Fixing things/Consequences
 - what is maintaining the behavior or making it more likely to occur in the future
 - what can we do to decrease the behavior or make it less likely to occur in the future
 - Fix-its
 - Apology with words
 - Apology of action
- Thinking function of behavior: to gain, to avoid

4) Ways to support social/emotional learning at home:

- Home rules vs. school rules
- Reinforce expectations
 - General vs. specific praise
 - Noticing the behaviors you want to see
 - 4:1
- Teach/scaffold learning
 - Model
 - social story

- Have fun! Sing, dance, play!
- Fixing things/Consequences
 - what is maintaining the behavior or making it more likely to occur in the future
 - what can we do to decrease the behavior or make it less likely to occur in the future
 - Take a break
 - Fix-its
 - Make a plan and check things off
 - Apology with words
 - Apology of action

* Skin your own skunk. Don't skin the skunk when the skunk is upset. Don't skin the skunk when you are upset.