

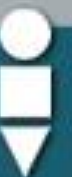
Assessment in MMSD 2016

Franklin/Randall PTO meeting

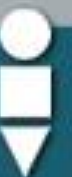
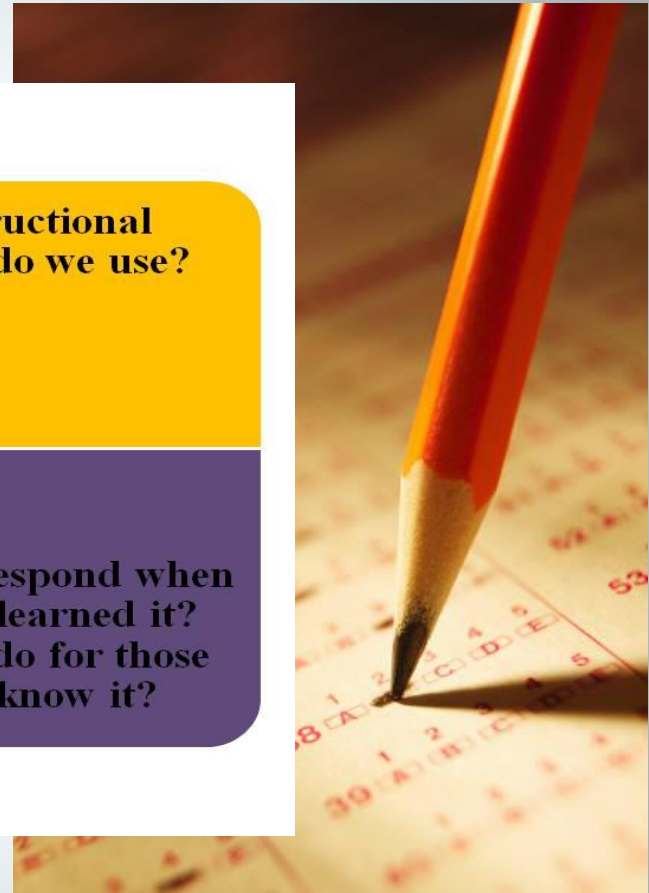
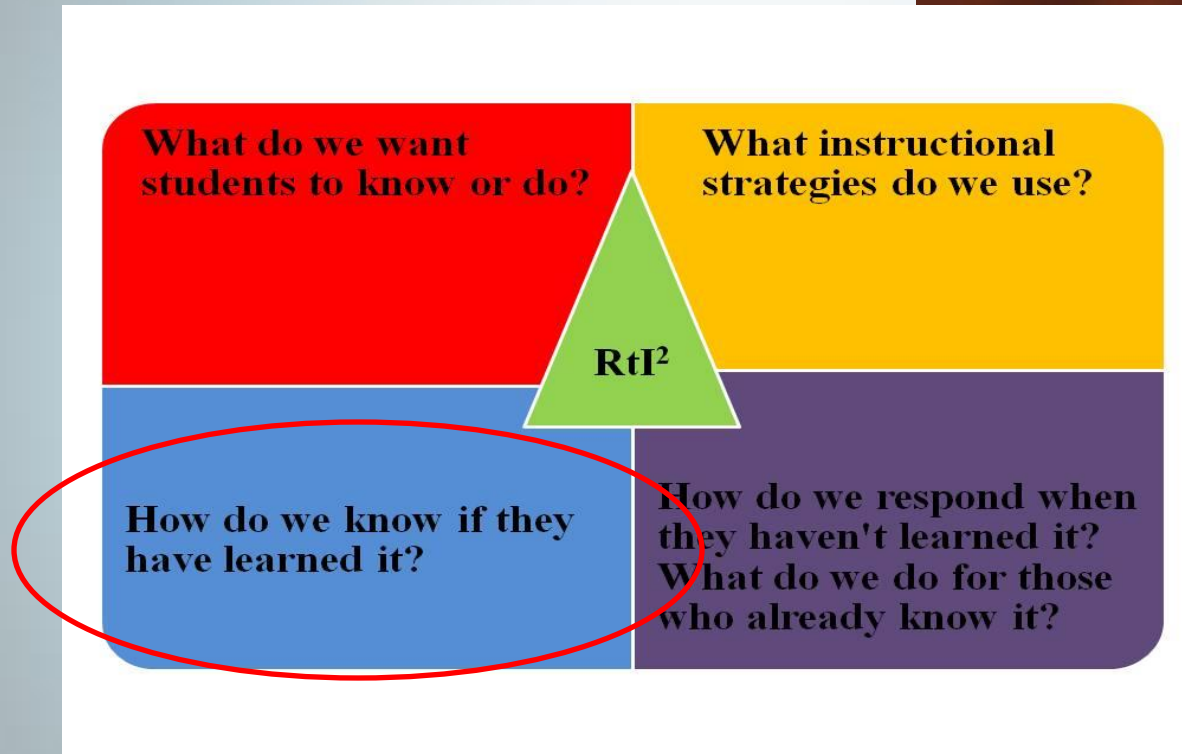
9 February 2016

Tim Peterson

Director of Assessment



Why do we assess?

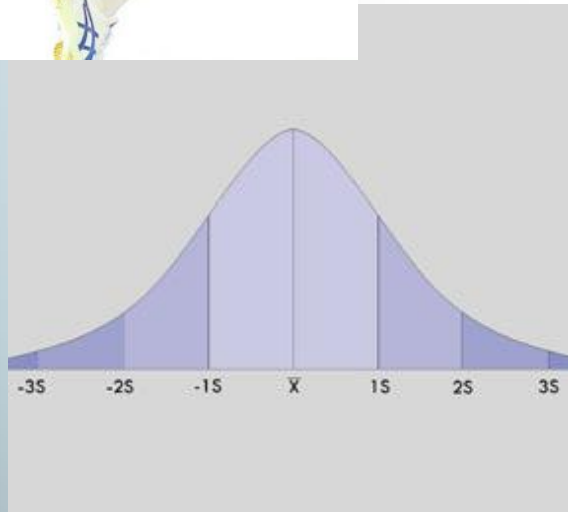


Types of Assessment

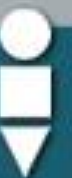
- Summative
- Interim
 - Benchmark
 - Screening
 - Diagnostic
- Formative
- May be in many formats: spoken, written, computer, etc.



Standardized Testing

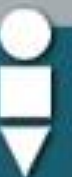


- Standardized = given in the same way, answers are comparable across location and time
- Valid
- Reliable
- Criterion Referenced
- Norm Referenced



What is the same this year...

- PALS (4K – Grade 2)
- CogAT (Grades 2 & 5)
- MAP (Grades 3-8)
- Aspire (Grades 9-10)
- ACT (Grade 11)
- WorkKeys (Grade 11)



What has changed...

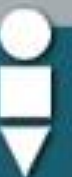
- Badger Exam replaced with Wisconsin Forward Exam
- WKCE is gone
- ACCESS for ELLs 2.0 – online only
- High School Civics test



PALS and PALS Español

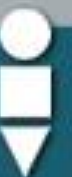


- Designed as a “screener” with some diagnostics built in
- 4K through Grade 2
- NOT high stakes! Not used by the state for school report cards
- Español for DLI and DBE classrooms only
- Español for grades K through 2
- Student will need to take only ONE – English or Spanish
- Shorter version for Grades 1 and 2, high benchmark for grade 2 is possible in spring.

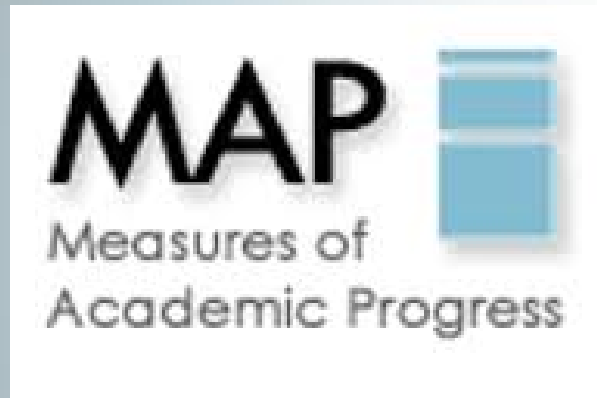


MAP

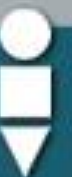
- District requires this in grades 3-8
- Optional for some schools at grade 2
- Decrease in tests
 - Reading (3x)
 - Math (2x)
 - Have dropped Language Usage



MAP data



- Test provides both status (proficiency) level and growth
- Both are important!
- Proficiency set to NAEP aligned scores
- Growth is expected based on NWEA historic data



Wisconsin Forward Exam

Satisfies State and Federal requirements

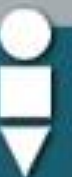
Tests Wisconsin Standards

Similar to WKCE:

Grade 3: Reading, English, Writing (ELA) and Math

Grade 4: Reading, English, Writing (ELA) , Math,
Science, Social Studies

Grade 5: Reading, English, Writing (ELA) and Math



More about the Forward Exam

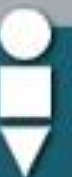
- Will count towards state report cards
- Participation rate is one data point (95%)
- It is expected to become a test with longevity (can follow data over time)



A few last details about Forward



- Results will be returned in late summer
 - Score setting once all data is returned to state
- Because of the time of year, it will be a summative grade level test (WKCE was in the fall)



How is data used?

No single data point (e.g. test results, behavior, etc.) defines a student as a learner. Must use multiple data points.

Learning Continuum - Class View

MAP: Reading 2-5 Common Core 2010 V2 [Print](#)

Edit Display Options

- Literature
 - Literature: Key Ideas and Details
 - Literature: Craft and Structure
- Informational Text
 - Informational Text: Key Ideas and Details
 - Informational Text: Craft and Structure
- Vocabulary Acquisition and Use
 - Context Clues and Reference
 - Word Relationships and Nuance

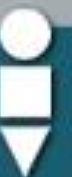
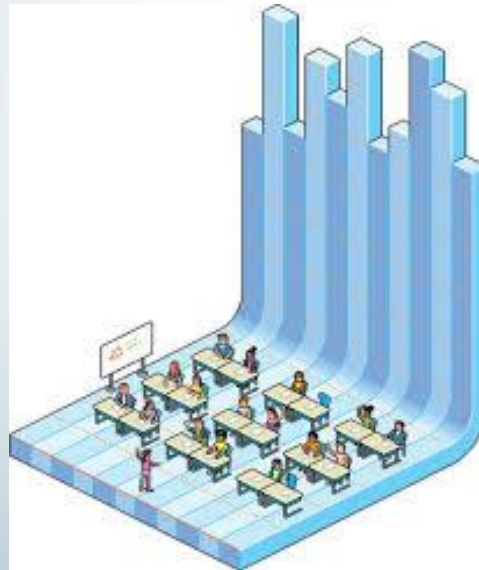
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How is data used?

PALS is used as a screener to provide a “flag” if there is an area of concern. May be the first step to providing support.

Forward will be used in ways similar to WKCE... as supporting evidence/confirmation/flag at the student level.



Questions?

- Web site:
 - mmsd.org/assessment
- Email:
 - tpeterson2@madison.k12.wi.us
- Phone:
 - 663-5217

